

Business**Actions**

- The grand sum budgeted does not allow for connection to the bore. There is a quote for a high-capacity bore which we'd be sharing with Kapiti College and to connect that to the location where our piping would be for the irrigation would be a run of about 60 metres.
- Mike has talked to Tony Kane and they believe it's not going to cost anywhere near the contingency sum to get that connected to the bore, therefore that would be done within the contingency.
- Mexted's scope of what they want to do meets the brief that the previous board set out and it comes in under budget. Furthermore Mike asked the accountant to do a budget forecast regarding this (risk profile) and the result was of very low risk.
- Mexted have also indicated that they could commence in the July holidays which would be in good time to get the groundworks done while there are no children at school and also they could get a better strike during spring which means by mid- to late term 4, we'd be back on and the irrigation system placed. There would be some logistics around keeping Kapiti college students off. With our students we would look to do some creative problem solving but we'd probably use Weka Park or Kapiti College fields as an area so that we could offset the loss of the ground being worked.
- Mike has confirmed during conversations with Kapiti College that they'd be happy for us to use their mower on a regular basis which would be an additional saving. Ultimately Kapiti College and RBS would be looking at managing the grounds as a team.
- Therefore, Mike's recommendation is to accept Mexted as the successful contractor and that Lee Ashby be authorised to go ahead and draw up documents etc.

(All agreed)

- Mike requested board approval for RBS to go 50/50 with Kapiti College for the bore which will be located behind Room 28 as it is right next to power, this won't impact any development. All agreed

(1st Shellee, 2nd Becs)

- The school hall was originally built by the community in the 1980's. It was fundraised as a community asset and built on the school grounds on the understanding that it was community owned. A trust was set up, but none of the trust documentation can be found. The trust disbanded itself about 8 years ago. The school maintains and runs the hall but don't have the ability to make decisions concerning for example modernisation etc. of the hall because it has to go through the trust. The two people who remain on the trust have no preference regarding involvement, modernisation and maintenance of the hall and so Mike suggested they gift it to the school. There'd be no financial risk to the school or any risk regarding property. The school also pays the insurance, essentially Mike's view is that there's no risk. It would become a community asset managed and owned by the RBS community. Mike has asked for further investigation as he is unsure of the legalities pertaining to this.
- Becs stated that she'd investigate further.

Business**Actions**

- Karen McKay emailed the board to consider approval for 2019 Primary Teacher Sabbatical. As the current Maths leader, she would like to take the time to expand her knowledge, skills and practice through engaging in professional learning. She'd be looking also at philosophy and practice within year 7 and 8 classrooms to help target specific students. There would be zero cost to the school and Mike added that from his perspective he strongly supports this application as Karen is a fantastic teacher and has worked very hard for the school.

(All agreed)

4. Policies review

Nichola mentioned that her and Jo had had a chat regarding the policies review and thought that perhaps a few policies could be picked at each meeting to work through and then be put up on the calendar as an annual ongoing review. With that some of these policies could be taken back to staff as a refresher.

Jo to put up on board timetable and board will go through the policies sequentially a few at a time.

Strategic decisions / Discussion points**Standing Items**

- Review of 2018 ERO recommendations

The ERO review went wonderfully. Powhiri was fantastic when the review team arrived. Great effort made by students and review team made to feel very welcome. Mike said that the reviewers were hard and testing but fair and the RBS team could engage with them in conversation. RBS did challenge them on a few matters and they did change their thinking. Mike enjoyed that the review team visited classrooms and spoke with students. Mike is planning to respond to the request to review the review team and state the school's appreciation in that classroom visits were a huge part of the ERO visit and that the review team actually took the time to thank the staff. Feedback on how RBS operated during the review included praise around how open and honest the school was and how willing staff were to engage. They also said they'd never had so many doors opened for them by children.

The school complied with all criteria. The review team found the BoT meeting minutes to be full and factual, although the conversation needs to be more documented around the specifics. Nichola said that the board would have to look into that and said that her and Jo would send a document around regarding 'what to ask' and the board could use that for subsequent board meetings.

Accelerated learners was quite a big topic outcome. This is in regards to what the school is doing to raise achievement and how we know it's working for our bottom 20%? The board acknowledged to the review team that we did need to look at this and how we document and track these processes.

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Mike said that after reading a few other published ERO reviews, he found that every school is receiving similar comments regarding this. He feels that for the last 9 years, under National Standards, we've been looking at achievement and the results were reported on accordingly. In the last 5 months, the government has expressed interest more in growth and progress but no schools have been given the how-to, which has resulted in a fair amount of debate and discussion around schools.

This topic outcome concerns the need to look at our vulnerable learners and not just say where they're at, but where we project them to be and why they're not getting to those steps. Mike has been asking around at schools that have been doing this but they are very hesitant to divulge their information. The schools that Mike has spoken to don't seem to do half the things RBS does i.e. RBS has a needs analysis, how we track our students and that we put interventions in place etc. at a classroom and team-leader level. Mike said that the school would have to look at the design around this.

Mike expressed his feeling challenged by what he perceives to be a rather narrow focus and emphasis from the ERO on only the more vulnerable students. Their argument is that if you work with your most vulnerable, everybody will be lifted. Mike said that philosophically he finds this challenging because if he were a parent he would want to know that his child is getting the same care, focus and attention as every other child.

Mike and the leadership team didn't really find any of the ERO review findings surprising. He expressed his frustration in that the report will never reflect the fantastic stuff that's going on around the school as that is the nature of audit. Although the review team did verbalise it and pointed out the positive things that the school is doing. The Key Competencies in the curriculum were found to be amazingly strong.

Mike confirmed that staff and leadership have worked incredibly hard for the ERO review. Mike did hold a morning tea for the staff to acknowledge and thank them for their hard work.

Nichola requested Mike and leadership team give board some initial ERO review feedback regarding what direction they're thinking of taking.

Mike said that one of the first steps would be to try and find schools that are already doing things in the way the ERO wants schools to do things, to find out what frameworks they're using, what judgements they're making etc. He does not want to create extra work for teachers who are already doing a lot of assessment and evaluation. He wants the processes to be useful and flow right through to the BoT. Nichola and Mike agreed that if these schools couldn't be found, RBS has the capability to become the front-runner ourselves.

- Charter: Item has been deferred. Mike explained that the Ministry have indicated that charters are going to be a thing of the past. There is going to be strategic plans through the years, no guidance regarding this has been provided yet.

Business**Actions****5. Property Report**

- Jo mentioned that money was saved on the pump but when they did the walk-through with the engineer, he mentioned that the ponding around the school would be very easy to fix. The engineer is returning in order to finalise some other jobs that were part of the original scope. The extra money will be used to eliminate ponding on the school grounds altogether and get the netball court to drain better as well.
- A quote has been received from a landscaper for the scooter park at \$26000.00 just to put the base course down. Jo has requested the executives of the Top Hill project to ask Otaihanga landscaping for a quote.

Jo proposed a working bee where the landscaper could attend as the overseer. She also suggested going for grants to try get the scooter track completed within the budget. Mike stated that he has started the process of advertising for grants.

The board agreed that a working bee was a good idea additionally to bring a sense of community around the scooter park. Some ideas and thoughts around this were discussed.

6. Matariki feedback

- Becs said that all went really well. She said that from the first Matariki a few years ago, the event has gone from strength to strength. The occasion was used for Team Kapiti to be able to fundraise for their camp and so they took over the barbeque. There was a good turn-out even though it was a cold night. There was good feedback about the foodtrucks as families then could stay for dinner. Becs confirmed that about \$1200.00 was raised excluding Team Kapiti's fundraising. Becs and her partner has donated \$1000.00 of the candyfloss money back to the school.

Shellee mentioned that they were already looking at things to improve on for next year's Matariki event, they are considering an earlier start and perhaps more entertainment for the children.

Becs stated that they had made a conscious decision this year that all crafts would be funded in order for those activities to be free for children and parents to enjoy together.

Business**Actions****Board Administration****7. Preparation and task allocation for next meeting**

- Nichola requested Mike and leadership team give board some initial ERO review feedback regarding what direction they're thinking of taking.
- Nichola to add to Across the Board an option for parents to have their say regarding reporting and a bit on the ERO review.
- Jo to send Nichola backfield progress report for Across the Board.
- Becs to send Nichola a piece on the Matariki event.
- Next BoT meeting is 7 August 2018.
- Apologies for absence received from Jo for next meeting.
- Jo to put policies review up on Board timetable.
- Approval to Lee Ashby to engage Mexted.
- Approval to Kapiti College to share the cost of the bore.
- Nichola to write back to Karen McKay to notify her of sabbatical being approved.

There being no further business the meeting closed at 7.41pm.