

## Raumati Beach School

REVIEWED: MARCH 2019



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#### A) Purposes

#### B) Belief

#### A) Purposes

Raumati Beach School recognises that Mahinawa School students form part of our wider learning community. Where and when possible we believe these students should be included in the day-to-day activities associated with Raumati Beach School.

#### B) Belief

At RBS we believe that it is important we

1. Provide a safe, secure, stimulating environment for students who have an intellectual, behavioural or physical disability who visit from Mahinawa.
2. Support individual educational programmes to meet each child's physical, social, behavioural and educational needs that are facilitated by Mahinawa staff.
3. Provide, take advantage of, join in with, and seek every opportunity for social interaction with Mahinawa School
4. Help the growth of tolerance and understanding for children with disabilities.

#### Actions

1. All M.S School placements in RBS classrooms and EOTC Programmes are at the discretion of the RBS Principal.
2. Individual educational programme planning meetings will be held as required with teacher parent and relevant personnel attending. (These are the responsibility of Mahinawa, RBS staff are not expected to be part of these.)
3. Where appropriate students will be placed in Raumati Beach classes to ensure inclusion in the class activities. This is however dependent on numbers / facilities and at the discretion of the BoT. The BoT have placed a maximum class size of 30 students as being the cut off point for MS Students being placed in a room. (This figure applies to Year 5 to Year 8) For students at lower levels, the following applies.
  - NE – Y1 (18 students) Y2 – Y4 (26 students)

## Mahinawa Special School Relationship

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4. MS Teacher Aid/es will support the MS students while in RBS rooms. The ultimate responsibilities for students will remain with the Unit teachers and staff. RBS teachers are not responsible for the behaviour / the individualised programme / parent communication or reporting.
5. Unit teachers will work in conjunction with Teams, and plan opportunities for inclusion and reverse mainstream activities.
6. As part of the Social Studies, Health and Well-Being curriculums, students will take part in an extended life skills programme if applicable to their learning needs and abilities.
7. An outdoor education programme may be provided to reinforce appropriate behaviour in the community. The extent and nature of the programme dictates how involved the student will be.

Where camps take place outside of the local community or involve overnight experiences, students may attend if appropriate.

Attendance will be determined through consultation with the teacher in charge of the EOTC activity and the MS Team Leader.

The Ultimate responsibility for the welfare of the student lies with MS.

**A MS Teacher must attend all activities, which involve over night activities as the student is enrolled at MS.** A Teacher Aide is not appropriate. MS incurs any cost for these activities.